

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	109	36	27	42	4	33%	25%	39%	4%	44	38	
0004	MATH	MA	110	34	29	45	2	31%	26%	41%	2%	41	34	
0004	LANGUAGE ARTS	LA	109	20	34	47	8	18%	31%	43%	7%	48	47	
0004	SCIENCE	SC	110	33	27	48	2	30%	25%	44%	2%	42	36	
0004	SOCIAL STUDIES	SS	110	43	32	29	6	39%	29%	26%	5%	40	32	
0008	READING	RD	161	89	30	38	4	55%	19%	24%	2%	35	24	
0008	MATH	MA	157	87	29	40	1	55%	18%	25%	1%	36	26	
0008	LANGUAGE ARTS	LA	158	75	30	50	3	47%	19%	32%	2%	41	33	
0008	SCIENCE	SC	159	64	34	59	2	40%	21%	37%	1%	41	33	
0008	SOCIAL STUDIES	SS	158	86	33	37	2	54%	21%	23%	1%	32	20	
0011	READING	RD	81	27	21	29	4	33%	26%	36%	5%	42	36	
0011	MATH	MA	81	28	19	31	3	35%	23%	38%	4%	42	36	
0011	LANGUAGE ARTS	LA	80	25	21	32	2	31%	26%	40%	2%	43	37	
0011	SCIENCE	SC	81	13	18	47	3	16%	22%	58%	4%	48	47	
0011	SOCIAL STUDIES	SS	81	14	21	44	2	17%	26%	54%	2%	47	45	
Disaggregation: Students Without Disabilities														
0004	READING	RD	100	33	24	39	4	33%	24%	39%	4%	44	38	
0004	MATH	MA	100	30	25	43	2	30%	25%	43%	2%	42	36	
0004	LANGUAGE ARTS	LA	99	17	32	42	8	17%	32%	42%	8%	50	50	
0004	SCIENCE	SC	100	31	23	44	2	31%	23%	44%	2%	42	36	
0004	SOCIAL STUDIES	SS	100	39	28	27	6	39%	28%	27%	6%	40	32	
0008	READING	RD	130	62	28	36	4	48%	22%	28%	3%	38	29	
0008	MATH	MA	128	61	27	39	1	48%	21%	30%	1%	38	29	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	127	48	27	49	3	38%	21%	39%	2%	43	37	
0008	SCIENCE	SC	128	43	27	56	2	34%	21%	44%	2%	43	37	
0008	SOCIAL STUDIES	SS	128	64	28	34	2	50%	22%	27%	2%	34	23	
0011	READING	RD	68	15	20	29	4	22%	29%	43%	6%	46	43	
0011	MATH	MA	68	18	16	31	3	26%	24%	46%	4%	45	40	
0011	LANGUAGE ARTS	LA	67	13	20	32	2	19%	30%	48%	3%	46	42	
0011	SCIENCE	SC	68	8	12	45	3	12%	18%	66%	4%	52	53	
0011	SOCIAL STUDIES	SS	68	8	16	42	2	12%	24%	62%	3%	50	50	
Disaggregation: Students With Disabilities														
0004	READING	RD	9	3	3	3	0	33%	33%	33%	0%	38	29	
0004	MATH	MA	10	4	4	2	0	40%	40%	20%	0%	36	25	
0004	LANGUAGE ARTS	LA	10	3	2	5	0	30%	20%	50%	0%	41	33	
0004	SCIENCE	SC	10	2	4	4	0	20%	40%	40%	0%	40	32	
0004	SOCIAL STUDIES	SS	10	4	4	2	0	40%	40%	20%	0%	34	23	
0008	READING	RD	31	27	2	2	0	87%	6%	6%	0%	22	9	
0008	MATH	MA	29	26	2	1	0	90%	7%	3%	0%	26	13	
0008	LANGUAGE ARTS	LA	31	27	3	1	0	87%	10%	3%	0%	30	17	
0008	SCIENCE	SC	31	21	7	3	0	68%	23%	10%	0%	32	19	
0008	SOCIAL STUDIES	SS	30	22	5	3	0	73%	17%	10%	0%	23	10	
0011	READING	RD	13	12	1	0	0	92%	8%	0%	0%	24	11	
0011	MATH	MA	13	10	3	0	0	77%	23%	0%	0%	29	16	
0011	LANGUAGE ARTS	LA	13	12	1	0	0	92%	8%	0%	0%	27	14	
0011	SCIENCE	SC	13	5	6	2	0	38%	46%	15%	0%	37	27	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	13	6	5	2	0	46%	38%	15%	0%	36	25
Disaggregation: Gender														
0004	READING	F	RD	54	19	12	19	4	35%	22%	35%	7%	45	41
0004	READING	M	RD	55	17	15	23	0	31%	27%	42%	0%	41	34
0004	MATH	F	MA	54	16	14	22	2	30%	26%	41%	4%	42	36
0004	MATH	M	MA	56	18	15	23	0	32%	27%	41%	0%	41	34
0004	LANGUAGE ARTS	F	LA	54	8	15	25	6	15%	28%	46%	11%	53	56
0004	LANGUAGE ARTS	M	LA	55	12	19	22	2	22%	35%	40%	4%	45	40
0004	SCIENCE	F	SC	54	17	12	24	1	31%	22%	44%	2%	44	38
0004	SCIENCE	M	SC	56	16	15	24	1	29%	27%	43%	2%	42	35
0004	SOCIAL STUDIES	F	SS	54	19	15	16	4	35%	28%	30%	7%	42	35
0004	SOCIAL STUDIES	M	SS	56	24	17	13	2	43%	30%	23%	4%	38	28
0008	READING	F	RD	73	34	21	17	1	47%	29%	23%	1%	35	24
0008	READING	M	RD	88	55	9	21	3	62%	10%	24%	3%	34	23
0008	MATH	F	MA	71	36	17	18	0	51%	24%	25%	0%	38	28
0008	MATH	M	MA	86	51	12	22	1	59%	14%	26%	1%	35	24
0008	LANGUAGE ARTS	F	LA	72	26	15	29	2	36%	21%	40%	3%	44	39
0008	LANGUAGE ARTS	M	LA	86	49	15	21	1	57%	17%	24%	1%	38	28
0008	SCIENCE	F	SC	71	26	16	29	0	37%	23%	41%	0%	41	34
0008	SCIENCE	M	SC	88	38	18	30	2	43%	20%	34%	2%	40	32
0008	SOCIAL STUDIES	F	SS	71	37	16	18	0	52%	23%	25%	0%	34	22
0008	SOCIAL STUDIES	M	SS	87	49	17	19	2	56%	20%	22%	2%	32	19
0011	READING	F	RD	44	10	14	18	2	23%	32%	41%	5%	46	42
0011	READING	M	RD	36	17	7	11	1	47%	19%	31%	3%	38	29
0011	MATH	F	MA	44	14	10	20	0	32%	23%	45%	0%	42	36
0011	MATH	M	MA	36	14	9	11	2	39%	25%	31%	6%	41	34

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	43	9	12	22	0	21%	28%	51%	0%	45	41	
0011	LANGUAGE ARTS	M	LA	36	16	9	10	1	44%	25%	28%	3%	38	29	
0011	SCIENCE	F	SC	44	5	7	31	1	11%	16%	70%	2%	51	52	
0011	SCIENCE	M	SC	36	8	11	16	1	22%	31%	44%	3%	45	40	
0011	SOCIAL STUDIES	F	SS	44	6	9	28	1	14%	20%	64%	2%	49	48	
0011	SOCIAL STUDIES	M	SS	36	8	12	15	1	22%	33%	42%	3%	44	39	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	105	34	26	41	4	32%	25%	39%	4%	44	38	
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	American Indian/Alaskan Native	MA	106	33	28	43	2	31%	26%	41%	2%	42	36	
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	105	19	33	46	7	18%	31%	44%	7%	48	47	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	American Indian/Alaskan Native	SC	106	31	26	47	2	29%	25%	44%	2%	42	36	
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	106	40	32	28	6	38%	30%	26%	6%	40	32	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	American Indian/Alaskan Native	RD	153	85	30	35	3	56%	20%	23%	2%	34	23	
0008	READING	White, Non-Hispanic	RD	8	4	0	3	1	50%	0%	38%	12%	47	45	
0008	MATH	American Indian/Alaskan Native	MA	149	83	28	38	0	56%	19%	26%	0%	36	25	
0008	MATH	White, Non-Hispanic	MA	8	4	1	2	1	50%	12%	25%	12%	44	39	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	150	74	28	47	1	49%	19%	31%	1%	40	32	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	8	1	2	3	2	12%	25%	38%	25%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	151	62	33	55	1	41%	22%	36%	1%	40	32	
0008	SCIENCE	White, Non-Hispanic	SC	8	2	1	4	1	25%	12%	50%	12%	47	45	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	150	82	31	36	1	55%	21%	24%	1%	32	20	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	8	4	2	1	1	50%	25%	12%	12%	36	26	
0011	READING	American Indian/Alaskan Native	RD	67	21	21	25	0	31%	31%	37%	0%	41	34	
0011	READING	White, Non-Hispanic	RD	14	6	0	4	4	43%	0%	29%	29%	50	50	
0011	MATH	American Indian/Alaskan Native	MA	67	25	16	25	1	37%	24%	37%	1%	41	33	
0011	MATH	White, Non-Hispanic	MA	14	3	3	6	2	21%	21%	43%	14%	48	47	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	66	22	17	27	0	33%	26%	41%	0%	41	34	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	3	4	5	2	21%	29%	36%	14%	51	51	
0011	SCIENCE	American Indian/Alaskan Native	SC	67	9	18	40	0	13%	27%	60%	0%	47	45	
0011	SCIENCE	White, Non-Hispanic	SC	14	4	0	7	3	29%	0%	50%	21%	54	57	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	67	11	18	38	0	16%	27%	57%	0%	46	43	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	14	3	3	6	2	21%	21%	43%	14%	53	56	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	94	34	22	38	0	36%	23%	40%	0%	41	34	
0004	MATH		MA	95	31	27	37	0	33%	28%	39%	0%	40	32	
0004	LANGUAGE ARTS		LA	94	18	31	40	5	19%	33%	43%	5%	47	44	
0004	SCIENCE		SC	95	28	26	41	0	29%	27%	43%	0%	41	34	
0004	SOCIAL STUDIES		SS	95	39	28	25	3	41%	29%	26%	3%	38	29	
0008	READING		RD	120	70	25	24	1	58%	21%	20%	1%	34	22	
0008	MATH		MA	118	69	22	27	0	58%	19%	23%	0%	35	24	
0008	LANGUAGE ARTS		LA	118	56	27	35	0	47%	23%	30%	0%	40	32	
0008	SCIENCE		SC	118	48	28	42	0	41%	24%	36%	0%	40	32	
0008	SOCIAL STUDIES		SS	117	65	26	25	1	56%	22%	21%	1%	32	20	
0011	READING		RD	53	23	15	14	1	43%	28%	26%	2%	40	31	
0011	MATH		MA	53	19	15	18	1	36%	28%	34%	2%	41	33	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0011	LANGUAGE ARTS	LA	52	20	15	17	0	38%	29%	33%	0%	40	31	
0011	SCIENCE	SC	53	10	12	30	1	19%	23%	57%	2%	46	43	
0011	SOCIAL STUDIES	SS	53	10	18	24	1	19%	34%	45%	2%	44	39	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	15	2	5	4	4	13%	33%	27%	27%	52	53	
0004	MATH	MA	15	3	2	8	2	20%	13%	53%	13%	51	51	
0004	LANGUAGE ARTS	LA	15	2	3	7	3	13%	20%	47%	20%	59	66	
0004	SCIENCE	SC	15	5	1	7	2	33%	7%	47%	13%	50	50	
0004	SOCIAL STUDIES	SS	15	4	4	4	3	27%	27%	27%	20%	49	48	
0008	READING	RD	41	19	5	14	3	46%	12%	34%	7%	38	29	
0008	MATH	MA	39	18	7	13	1	46%	18%	33%	3%	40	32	
0008	LANGUAGE ARTS	LA	40	19	3	15	3	48%	8%	38%	8%	43	37	
0008	SCIENCE	SC	41	16	6	17	2	39%	15%	41%	5%	42	36	
0008	SOCIAL STUDIES	SS	41	21	7	12	1	51%	17%	29%	2%	34	22	
0011	READING	RD	28	4	6	15	3	14%	21%	54%	11%	50	50	
0011	MATH	MA	28	9	4	13	2	32%	14%	46%	7%	45	41	
0011	LANGUAGE ARTS	LA	28	5	6	15	2	18%	21%	54%	7%	48	47	
0011	SCIENCE	SC	28	3	6	17	2	11%	21%	61%	7%	53	56	
0011	SOCIAL STUDIES	SS	28	4	3	20	1	14%	11%	71%	4%	53	56	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	74	34	22	18	0	46%	30%	24%	0%	36	26	
0004	MATH	MA	75	32	23	20	0	43%	31%	27%	0%	36	26	
0004	LANGUAGE ARTS	LA	74	17	31	26	0	23%	42%	35%	0%	42	36	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Limited English Proficiency/English Language Learner														
0004	SCIENCE	SC	75	30	22	23	0	40%	29%	31%	0%	38	28	
0004	SOCIAL STUDIES	SS	75	36	23	14	2	48%	31%	19%	3%	35	24	
0008	READING	RD	72	48	18	6	0	67%	25%	8%	0%	32	19	
0008	MATH	MA	72	44	18	10	0	61%	25%	14%	0%	34	22	
0008	LANGUAGE ARTS	LA	71	34	22	15	0	48%	31%	21%	0%	38	29	
0008	SCIENCE	SC	72	32	19	21	0	44%	26%	29%	0%	38	29	
0008	SOCIAL STUDIES	SS	71	43	19	9	0	61%	27%	13%	0%	28	15	
0011	READING	RD	57	26	17	14	0	46%	30%	25%	0%	36	26	
0011	MATH	MA	57	27	14	15	1	47%	25%	26%	2%	37	27	
0011	LANGUAGE ARTS	LA	56	25	18	13	0	45%	32%	23%	0%	37	27	
0011	SCIENCE	SC	57	13	18	26	0	23%	32%	46%	0%	42	36	
0011	SOCIAL STUDIES	SS	57	14	19	24	0	25%	33%	42%	0%	42	36	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	69	7	7	42	13	10%	10%	61%	19%	59	67	
0004	MATH	MA	69	11	7	47	4	16%	10%	68%	6%	54	57	
0004	LANGUAGE ARTS	LA	69	5	8	42	14	7%	12%	61%	20%	60	69	
0004	SCIENCE	SC	69	6	4	45	14	9%	6%	65%	20%	61	70	
0004	SOCIAL STUDIES	SS	69	3	10	32	24	4%	14%	46%	35%	62	71	
0008	READING	RD	90	9	10	55	16	10%	11%	61%	18%	58	64	
0008	MATH	MA	88	13	8	47	20	15%	9%	53%	23%	58	65	
0008	LANGUAGE ARTS	LA	90	10	9	54	17	11%	10%	60%	19%	57	63	
0008	SCIENCE	SC	89	8	9	56	16	9%	10%	63%	18%	59	66	
0008	SOCIAL STUDIES	SS	87	5	16	49	17	6%	18%	56%	20%	58	64	
0011	READING	RD	60	1	8	38	13	2%	13%	63%	22%	60	69	
0011	MATH	MA	60	4	4	34	18	7%	7%	57%	30%	63	73	
0011	LANGUAGE ARTS	LA	60	3	10	33	14	5%	17%	55%	23%	59	66	
0011	SCIENCE	SC	58	2	5	38	13	3%	9%	66%	22%	64	74	
0011	SOCIAL STUDIES	SS	60	1	9	33	17	2%	15%	55%	28%	62	72	
Disaggregation: Students Without Disabilities														
0004	READING	RD	66	6	7	40	13	9%	11%	61%	20%	60	68	
0004	MATH	MA	66	10	6	46	4	15%	9%	70%	6%	55	59	
0004	LANGUAGE ARTS	LA	66	4	7	41	14	6%	11%	62%	21%	61	70	
0004	SCIENCE	SC	66	5	4	43	14	8%	6%	65%	21%	61	70	
0004	SOCIAL STUDIES	SS	66	3	8	32	23	5%	12%	48%	35%	62	72	
0008	READING	RD	81	4	9	52	16	5%	11%	64%	20%	60	69	
0008	MATH	MA	80	7	6	47	20	9%	8%	59%	25%	60	69	

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			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	81	4	8	52	17	5%	10%	64%	21%	59	67	
0008	SCIENCE	SC	81	4	9	52	16	5%	11%	64%	20%	60	69	
0008	SOCIAL STUDIES	SS	79	2	14	46	17	3%	18%	58%	22%	59	67	
0011	READING	RD	59	1	7	38	13	2%	12%	64%	22%	61	70	
0011	MATH	MA	59	3	4	34	18	5%	7%	58%	31%	64	74	
0011	LANGUAGE ARTS	LA	59	2	10	33	14	3%	17%	56%	24%	59	67	
0011	SCIENCE	SC	57	1	5	38	13	2%	9%	67%	23%	64	75	
0011	SOCIAL STUDIES	SS	59	1	8	33	17	2%	14%	56%	29%	62	72	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	9	5	1	3	0	56%	11%	33%	0%	35	24	
0008	MATH	MA	8	6	2	0	0	75%	25%	0%	0%	32	20	
0008	LANGUAGE ARTS	LA	9	6	1	2	0	67%	11%	22%	0%	34	23	
0008	SCIENCE	SC	8	4	0	4	0	50%	0%	50%	0%	42	35	
0008	SOCIAL STUDIES	SS	8	3	2	3	0	38%	25%	38%	0%	40	31	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	41	5	3	24	9	12%	7%	59%	22%	59	67	
0004	READING	M	RD	28	2	4	18	4	7%	14%	64%	14%	60	68	
0004	MATH	F	MA	41	7	4	26	4	17%	10%	63%	10%	55	59	
0004	MATH	M	MA	28	4	3	21	0	14%	11%	75%	0%	53	55	
0004	LANGUAGE ARTS	F	LA	41	3	4	23	11	7%	10%	56%	27%	63	73	
0004	LANGUAGE ARTS	M	LA	28	2	4	19	3	7%	14%	68%	11%	56	62	
0004	SCIENCE	F	SC	41	4	2	28	7	10%	5%	68%	17%	60	69	
0004	SCIENCE	M	SC	28	2	2	17	7	7%	7%	61%	25%	62	71	
0004	SOCIAL STUDIES	F	SS	41	2	6	16	17	5%	15%	39%	41%	63	73	
0004	SOCIAL STUDIES	M	SS	28	1	4	16	7	4%	14%	57%	25%	60	69	
0008	READING	F	RD	41	4	5	21	11	10%	12%	51%	27%	60	68	
0008	READING	M	RD	49	5	5	34	5	10%	10%	69%	10%	55	60	
0008	MATH	F	MA	40	5	3	21	11	12%	8%	52%	28%	59	66	
0008	MATH	M	MA	48	8	5	26	9	17%	10%	54%	19%	58	65	
0008	LANGUAGE ARTS	F	LA	41	3	5	22	11	7%	12%	54%	27%	60	68	
0008	LANGUAGE ARTS	M	LA	49	7	4	32	6	14%	8%	65%	12%	55	59	
0008	SCIENCE	F	SC	40	5	4	24	7	12%	10%	60%	18%	59	66	
0008	SCIENCE	M	SC	49	3	5	32	9	6%	10%	65%	18%	59	66	
0008	SOCIAL STUDIES	F	SS	39	1	10	23	5	3%	26%	59%	13%	55	59	
0008	SOCIAL STUDIES	M	SS	48	4	6	26	12	8%	12%	54%	25%	60	69	
0011	READING	F	RD	31	0	4	21	6	0%	13%	68%	19%	60	68	
0011	READING	M	RD	29	1	4	17	7	3%	14%	59%	24%	61	70	
0011	MATH	F	MA	31	3	3	17	8	10%	10%	55%	26%	60	68	
0011	MATH	M	MA	29	1	1	17	10	3%	3%	59%	34%	66	77	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	31	1	3	18	9	3%	10%	58%	29%	62	71	
0011	LANGUAGE ARTS	M	LA	29	2	7	15	5	7%	24%	52%	17%	55	60	
0011	SCIENCE	F	SC	31	0	3	21	7	0%	10%	68%	23%	64	74	
0011	SCIENCE	M	SC	27	2	2	17	6	7%	7%	63%	22%	63	73	
0011	SOCIAL STUDIES	F	SS	31	1	4	18	8	3%	13%	58%	26%	60	69	
0011	SOCIAL STUDIES	M	SS	29	0	5	15	9	0%	17%	52%	31%	63	73	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	21	4	1	15	1	19%	5%	71%	5%	54	57	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	47	3	6	27	11	6%	13%	57%	23%	62	71	
0004	MATH	American Indian/Alaskan Native	MA	21	4	3	13	1	19%	14%	62%	5%	49	49	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	47	7	4	33	3	15%	9%	70%	6%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	21	2	5	11	3	10%	24%	52%	14%	55	60	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	47	3	3	31	10	6%	6%	66%	21%	62	71	
0004	SCIENCE	American Indian/Alaskan Native	SC	21	3	1	15	2	14%	5%	71%	10%	54	58	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	47	3	3	30	11	6%	6%	64%	23%	64	74	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	21	1	7	10	3	5%	33%	48%	14%	52	54	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	47	2	3	22	20	4%	6%	47%	43%	66	77	
0008	READING	American Indian/Alaskan Native	RD	19	5	3	9	2	26%	16%	47%	11%	47	45	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	70	4	6	46	14	6%	9%	66%	20%	61	70	
0008	MATH	American Indian/Alaskan Native	MA	18	5	5	7	1	28%	28%	39%	6%	48	46	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	White, Non-Hispanic	MA	69	8	3	39	19	12%	4%	57%	28%	61	70	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	19	5	2	11	1	26%	11%	58%	5%	49	48	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	70	5	7	42	16	7%	10%	60%	23%	59	67	
0008	SCIENCE	American Indian/Alaskan Native	SC	18	3	4	10	1	17%	22%	56%	6%	51	51	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	70	5	4	46	15	7%	6%	66%	21%	61	70	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	2	8	7	1	11%	44%	39%	6%	47	44	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	68	3	7	42	16	4%	10%	62%	24%	61	70	
0011	READING	American Indian/Alaskan Native	RD	8	0	1	7	0	0%	12%	88%	0%	54	57	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	51	1	7	30	13	2%	14%	59%	25%	62	71	
0011	MATH	American Indian/Alaskan Native	MA	8	0	1	5	2	0%	12%	62%	25%	64	75	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	51	4	3	28	16	8%	6%	55%	31%	63	73	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	1	1	5	1	12%	12%	62%	12%	52	54	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	51	2	9	27	13	4%	18%	53%	25%	60	68	
0011	SCIENCE	American Indian/Alaskan Native	SC	8	0	1	5	2	0%	12%	62%	25%	66	78	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	49	2	4	32	11	4%	8%	65%	22%	63	73	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	0	3	5	0	0%	38%	62%	0%	54	58	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	51	1	6	27	17	2%	12%	53%	33%	63	73	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	27	4	3	19	1	15%	11%	70%	4%	55	60	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	MATH	MA	27	5	5	17	0	19%	19%	63%	0%	49	48	
0004	LANGUAGE ARTS	LA	27	3	5	15	4	11%	19%	56%	15%	55	59	
0004	SCIENCE	SC	27	4	1	21	1	15%	4%	78%	4%	54	57	
0004	SOCIAL STUDIES	SS	27	1	6	17	3	4%	22%	63%	11%	54	57	
0008	READING	RD	30	7	5	15	3	23%	17%	50%	10%	49	48	
0008	MATH	MA	30	10	4	14	2	33%	13%	47%	7%	48	47	
0008	LANGUAGE ARTS	LA	30	6	5	15	4	20%	17%	50%	13%	51	52	
0008	SCIENCE	SC	30	5	5	18	2	17%	17%	60%	7%	52	54	
0008	SOCIAL STUDIES	SS	30	4	10	13	3	13%	33%	43%	10%	49	48	
0011	READING	RD	7	0	2	2	3	0%	29%	29%	43%	59	66	
0011	MATH	MA	7	0	1	3	3	0%	14%	43%	43%	64	75	
0011	LANGUAGE ARTS	LA	7	1	2	3	1	14%	29%	43%	14%	53	56	
0011	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	66	77	
0011	SOCIAL STUDIES	SS	7	0	3	1	3	0%	43%	14%	43%	57	63	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	42	3	4	23	12	7%	10%	55%	29%	62	72	
0004	MATH	MA	42	6	2	30	4	14%	5%	71%	10%	56	62	
0004	LANGUAGE ARTS	LA	42	2	3	27	10	5%	7%	64%	24%	64	75	
0004	SCIENCE	SC	42	2	3	24	13	5%	7%	57%	31%	65	76	
0004	SOCIAL STUDIES	SS	42	2	4	15	21	5%	10%	36%	50%	67	79	
0008	READING	RD	60	2	5	40	13	3%	8%	67%	22%	62	72	
0008	MATH	MA	58	3	4	33	18	5%	7%	57%	31%	64	74	
0008	LANGUAGE ARTS	LA	60	4	4	39	13	7%	7%	65%	22%	60	69	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SCIENCE	SC	59	3	4	38	14	5%	7%	64%	24%	62	72	
0008	SOCIAL STUDIES	SS	57	1	6	36	14	2%	11%	63%	25%	63	73	
0011	READING	RD	53	1	6	36	10	2%	11%	68%	19%	61	70	
0011	MATH	MA	53	4	3	31	15	8%	6%	58%	28%	63	73	
0011	LANGUAGE ARTS	LA	53	2	8	30	13	4%	15%	57%	25%	59	67	
0011	SCIENCE	SC	52	2	5	33	12	4%	10%	63%	23%	63	73	
0011	SOCIAL STUDIES	SS	53	1	6	32	14	2%	11%	60%	26%	63	73	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Gender														
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	*